

Title of Lesson Plan	Living With the Threat of Wildfire
Prepared By	Lynne Gimblin
City and State	Reno, Nevada
Grade Level(s)	9-12
Keywords (subjects covered)	Science, Social Studies
Brief Description	Students will learn what to do before, during and after a wildfire
Total Time Required	One week of 50 minute periods
Setting	Learning Center
Lesson Objectives/Goals	Students will be able to describe ways to reduce the risk of wildfire to homes, they will understand what to do before, during the event of a wildfire and what to do once a wildfire has occurred.
Materials Needed	Internet access, Fuel Management Terms, Living With Fire publication, Living With Fire DVD, Poster board, markers
Standards Addressed	Classifying, Categorizing, Analyzing and Summarizing
Procedure	Students will research wildfire information on the internet. In groups, they will summarize the information they gathered and each student in the group will be required to present a portion to the class. Next, they will learn the fuel management terms which they will have a quiz on at the end of the unit. After that, the class will watch the Living With Fire DVD and read the Living With Fire publication. In three groups, they will work on one section, Before the fire, During the fire or After the fire. The groups will prepare a presentation including a poster and a bumper sticker to illustrate their section about wildfire. On the final day, they will individually bring to class a plan for their own home about how to reduce the threat of fire.
Assessment	A quiz will be giving on the final day covering all the terms and information giving during the week.
Literature Cited/References	Fuel Management Terms, Living With Fire publication, Living With Fire DVD, livingwithfire.info, University of Nevada Cooperative Education
Forestry Tour Attended	Pacific Northwest 2008

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