

Title of Lesson Plan	Tree ID Booklet
Prepared By (first and last name)	Roberta Windus
City and State	Lena, WI
Grade Level(s)	7-12
Keywords (subjects covered)	Conifer, deciduous
Brief Description	After a lesson of tree ID the students travel to a forest to collect leaves and ID the trees. Bring them back to the computer lab to research the trees and make a tree booklet.
Total Time Required	3-5 45 minute period
Setting	Outdoors
Lesson Objectives/Goals	To ID trees
Materials Needed	Tree source, dichotomous key, zip lock bags to keep the leaves, computer lab, construction paper to mount the leaves, string to make the book, glue or tape to attach the tree descriptions
Standards Addressed	A 12.2, B 12.1 Wisconsin Agriculture Standards
Procedure	Obtain a dichotomous key and cover tree ID. Take the students into the woods to collect their leaves. Make sure they write down in the wood what tree their leaf came from. Once all leaves are collected take students to the computer lab to research and write up their tree descriptions and assemble the booklets.
Assessment	Grade the ID book with a rubric
Literature Cited/References	
Forestry Tour Attended	Escanaba, MI

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