

<b>Title of Lesson Plan</b>	Using Pine Trees as a Record of Yearly Environmental Change
<b>Prepared By (first and last name)</b>	James Marzec
<b>City and State</b>	Whitinsville, MA
<b>Grade Level(s)</b>	10-12
<b>Keywords (subjects covered)</b>	Ecology, Biology, Environmental Science
<b>Brief Description</b>	Students will use eastern white pine saplings to determine how much growth has occurred year-to-year. In addition, students will attempt to “date” their saplings. Students will then make predictions about the yearly precipitation changes that have occurred and correlate these with real data from the area.
<b>Total Time Required</b>	50-75 minutes
<b>Setting</b>	In a stand of white pine saplings
<b>Lesson Objectives/Goals</b>	Essential Questions: How can a student determine the relative age of a white pine?  How can the relative growth of a tree be used to determine the environmental conditions year-to-year?
<b>Materials Needed</b>	Meter sticks, clipboards, computer or other source of obtaining research information
<b>Standards Addressed</b>	Ties to MA Curriculum frameworks: Student Inquiry Skills 1-4 Ecology 6.2 (High School)
<b>Procedure</b>	Students will be instructed on how to take measurements of distance between whirl patterns on a pine tree stem, as well as how to age a tree. Students will then go outside and take measurements in a pine stand with lots of small saplings. Students will be instructed to take the age and distances between whirls of at least 10 saplings. Compare the measurements to one another, and average those measurements. Basing the fact that tree growth is dependent on precipitation, determine what years were the wettest and which

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	were the driest. Rank in order the data. Once done, compare to actual collected precipitation and temperature patterns and see how accurate your predictions were.
<b>Assessment</b>	Students will be given a school learning rubric for the activity beforehand (still finalizing it) and will be evaluated on how well they collected their data. In addition, a complete lab report will be written which includes data, analysis, research and a conclusion.
<b>Literature Cited/References</b>	Information obtained in the Forestry Tour 2007
<b>Forestry Tour Attended</b>	2007 Northeastern Forestry Teacher Tour-Saranac Lake, NY

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